

Speaking Rubric - Teacher Outline

	1	2	3	4
Pronunciation	Incomprehensible	Americanized	Minor English sounds	Authentic
Fluency	No flow	Broken speech and awkward silences	Minor hesitations	Fluid
Vocabulary & Circumlocution	Mostly English and/or incorrect word use	Frequent lapses into English	Avoids English	Circumlocutes with ease
Accuracy & Comprehensibility	Incomprehensible errors	Confusing errors	Comprehensible errors	Minor errors
Content	Even basic elements missing	No details or transitions	Some supporting details and transitions	Many descriptive details and transitions
Comprehension & Strategic Competence	The exchange isn't much of a conversation <ul style="list-style-type: none"> • Trouble with even main idea • Can't handle interruptions • Does not interject or ? • Cannot stray from original topic 	Inflexible, directed conversation (take turns) <ul style="list-style-type: none"> • Misses a lot of the details, but gets main idea • Flustered by interruptions • Has trouble interjecting or ?ing • Difficulty straying from original topic 	Controlled, two-way conversation <ul style="list-style-type: none"> • Understands main ideas and important details • Doesn't like interruptions • Seldom interjects or ?s • Prefers not to stray from original topic 	Spontaneous, two-way conversation <ul style="list-style-type: none"> • Even minor details are understood • Okay with interruptions • Interjects and ?s • Can follow conversation wherever it leads